Spartanburg 7
610 DuPre Drive
Spartanburg, SC 29307

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Dr. Russell W. Booker
Enrollment:	7,142 students	**Board Chair:**	Rick L. Gray
District Phone:	864-594-4400		
District Website:	http://spartanburg7.org/		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
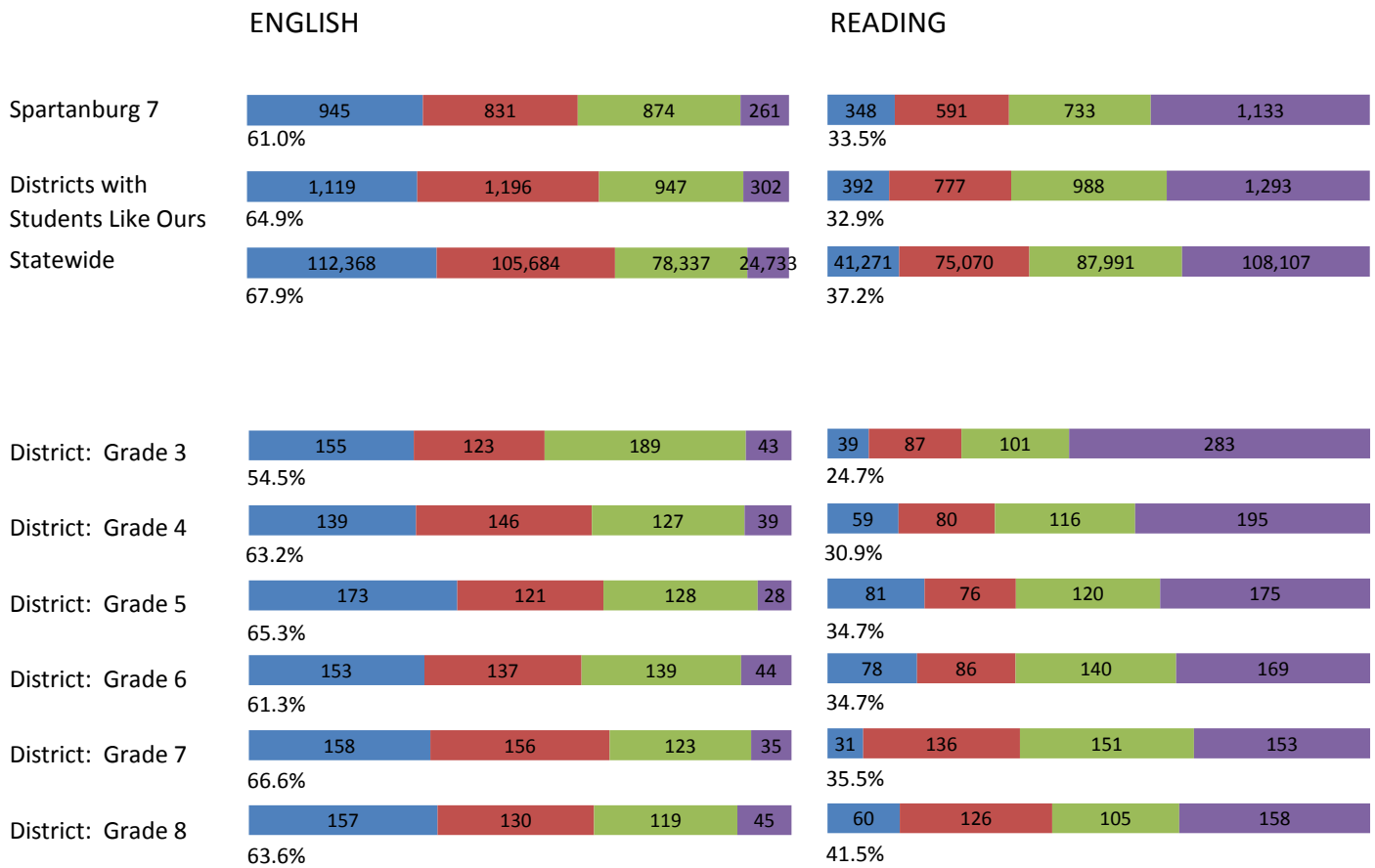
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

As we prepare our children for meaningful lives, The Profile of the South Carolina Graduate promotes a common focus. With its emphasis on world-class knowledge, world-class skills and life and career characteristics, this significant framework underscores a number of initiatives well underway in District 7. The District received an absolute rating of "Excellent" and was further distinguished as one of 57 districts in the nation to join the League of Innovative Schools. Based on our 1:1 technology initiative called 7 Ignites, District 7 is one of the first school communities in SC to put digital learning devices in the hands of students in grades 3-12. Our school choice program includes the Montessori method, STEM and STEAM based curriculums, an International Baccalaureate School, an Arts Infused School, the AVID (Achievement Via Individual Determination) model, and Franklin Covey's Leader in Me instruction. Our Early Learning Center recently earned NAEYC Accreditation, and our older students have access to early college and dual credit programs. Travel abroad and cultural exchange opportunities combine with K-12 foreign language instruction and worldwide school partnerships. Thus students and staff are exposed to new ideas and a respect for different cultures. Supported by entities such as Hope Lab and Gallup, District 7 opened this year with a mandate that our schools and teachers inspire hope, boost engagement and support the well-being of every child. Local organizations such as Transform SC, The Northside Development Group, the Spartanburg Academic Movement and The Way to Wellville are key partners in bettering the quality of life for our students, their families and the broader community. Our flagship Spartanburg High School shines where the 2015 graduation rate improved for the 5th consecutive year to above 80%, seniors earned $18.6 M in scholarships, and the AP passage rate exceeded the state and national average. Again this year, Newsweek named SHS one of America's Top High Schools and The Washington Post listed it as one of America's Most Challenging. The Spartanburg Herald Journal again honored District 7 with the General Excellence in Athletics award, and our arts programs are recognized for continued excellence. With the goal to be a leading district in the Southeast, we look to the future with an abiding commitment to giving our students a competitive edge through world-class facilities, exceptional instruction, social and civic skills, and a heart for learning, leadership and community.

Russell W. Booker, Ph.D. Superintendent

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing
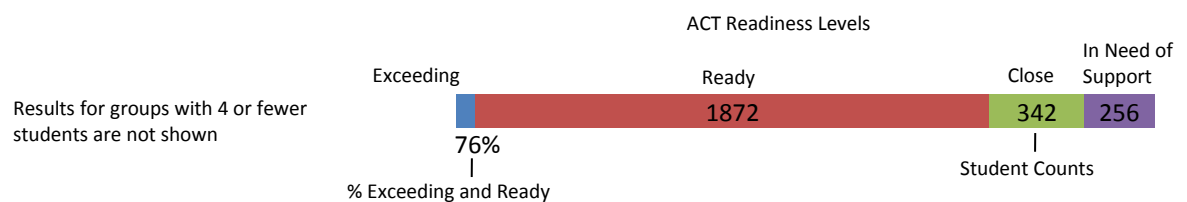
ENGLISH

Spartanburg 7	945	831	874	261
61.0%				
Districts with Students Like Ours	1,119	1,196	947	302
64.9%				
Statewide	112,368	105,684	78,337	24,733
67.9%				

District: Grade 3	155	123	189	43
54.5%				
District: Grade 4	139	146	127	39
63.2%				
District: Grade 5	173	121	128	28
65.3%				
District: Grade 6	153	137	139	44
61.3%				
District: Grade 7	158	156	123	35
66.6%				
District: Grade 8	157	130	119	45
63.6%				

READING

Spartanburg 7	348	591	733	1,133
33.5%				
Districts with Students Like Ours	392	777	988	1,293
32.9%				
Statewide	41,271	75,070	87,991	108,107
37.2%				

District: Grade 3	39	87	101	283
24.7%				
District: Grade 4	59	80	116	195
30.9%				
District: Grade 5	81	76	120	175
34.7%				
District: Grade 6	78	86	140	169
34.7%				
District: Grade 7	31	136	151	153
35.5%				
District: Grade 8	60	126	105	158
41.5%				

KNOWLEDGE

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support
Spartanburg 7	481	703	1,093	635
40.6%				
Districts with Students Like Ours	587	997	1,318	666
44.2%				
Statewide	59,092	90,980	114,023	57,428
46.7%				

	Exceeding	Ready	Close	In Need of Support
District: Grade 3	92	167	161	91
50.7%				
District: Grade 4	62	137	205	47
44.1%				
District: Grade 5	74	100	235	44
38.4%				
District: Grade 6	117	111	149	96
48.2%				
District: Grade 7	51	101	179	140
32.2%				
District: Grade 8	82	73	109	185
34.6%				

WRITING

	Exceeding	Ready	Close	In Need of Support
Spartanburg 7	55	563	1,440	647
22.8%				
Districts with Students Like Ours	50	713	1,845	754
21.7%				
Statewide	5,426	68,628	165,272	64,594
24.4%				

	Exceeding	Ready	Close	In Need of Support
District: Grade 3		55	243	151
12.4%				
District: Grade 4	8	98	296	36
24.2%				
District: Grade 5	6	63	220	156
15.5%				
District: Grade 6	20	120	240	81
30.3%				
District: Grade 7	12	136	210	108
31.8%				
District: Grade 8	8	91	231	115
22.2%				

Results for groups with 4 or fewer students are not shown

ACT Readiness Levels

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%
|
% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

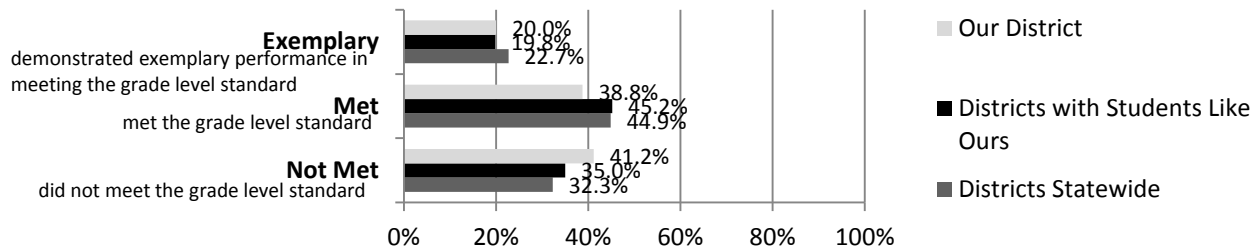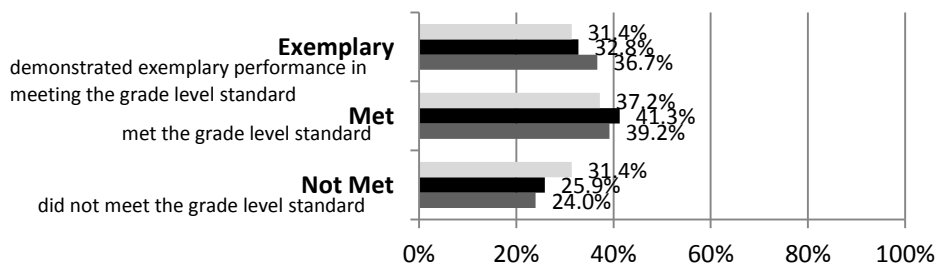N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 20.0%
- 19.8%
- 22.7%

Met
met the grade level standard
- 38.8%
- 45.2%
- 44.9%

Not Met
did not meet the grade level standard
- 41.2%
- 35.0%
- 32.3%

■ Our District

■ Districts with Students Like Ours

■ Districts Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 31.4%
- 32.8%
- 36.7%

Met
met the grade level standard
- 37.2%
- 41.3%
- 39.2%

Not Met
did not meet the grade level standard
- 31.4%
- 25.9%
- 24.0%

Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
56.7	57.6	57.3	62.4	59.3

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
76.4	67.3	74.1	62.5	63.7

Note: Results include SC-Alt assessment results.

Exemplary | **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met | **"Met"**: student met the grade level standard.

Not Met | **"Not Met"**: student did not meet the grade level standard.

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KNOWLEDGE

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	84.7	85.5	85.7
English 1	68.4	73.2	75.1
Biology 1	84.8	76.8	77.8
US History and the Constitution	62.8	64.5	69.1
All Subjects	75.7	75.4	77.3

Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015

	Composite	English	Mathematics	Reading	Science
District	17.8	15.9	18.2	18.2	18.2
State	17.9	16.5	18.1	18.3	18.2
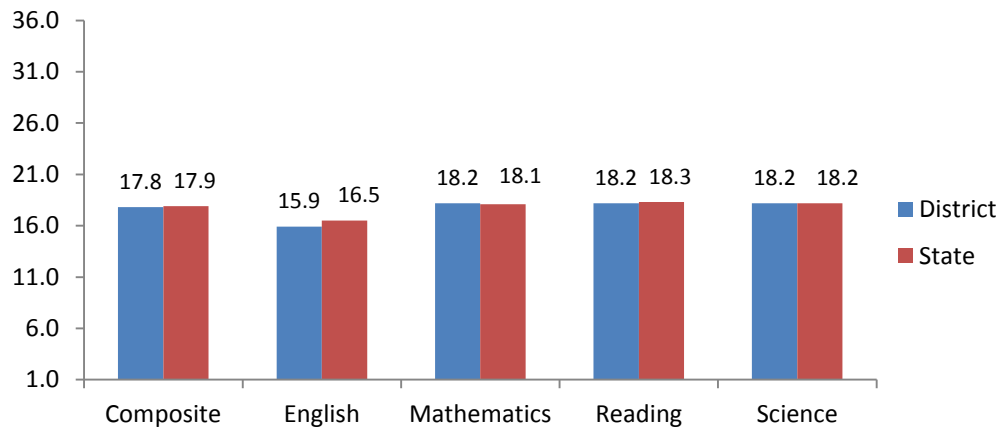
Average ACT Score Achieved by Students: Writing

	Writing
District	13.6
State	13.9
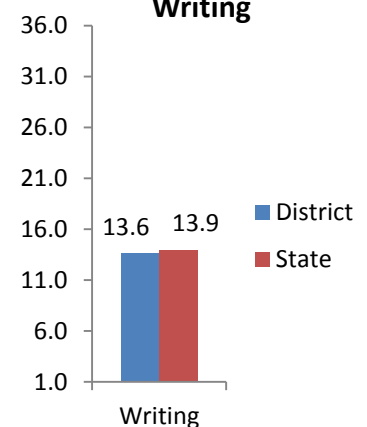
Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
34.7	24.6	26.9	19.7	14.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

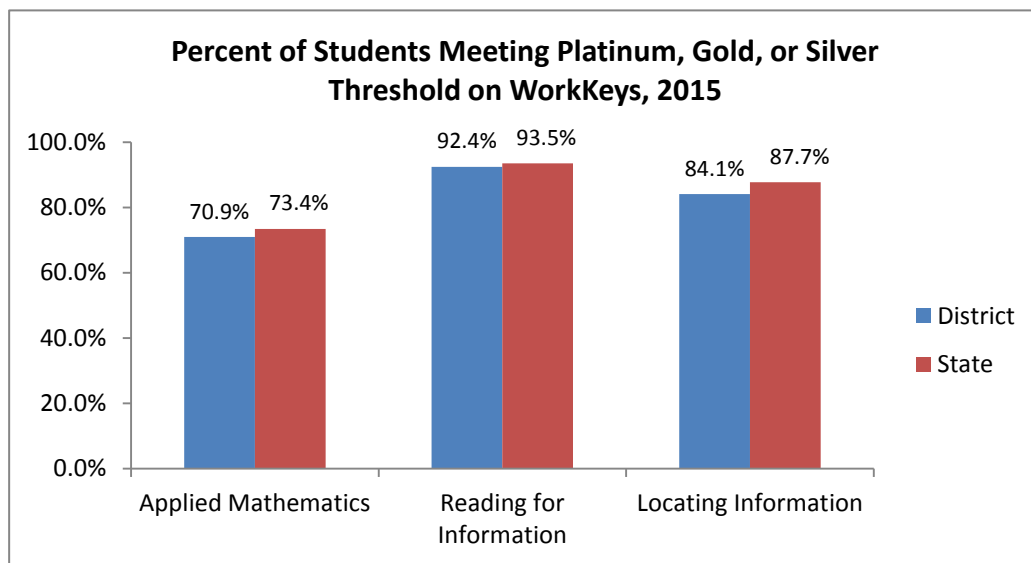N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

	Applied Mathematics	Reading for Information	Locating Information
District	70.9%	92.4%	84.1%
State	73.4%	93.5%	87.7%

District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
50.7	504	498	486	1489

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
83.4	80.3	79.8	67.9

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
82.8	80.7	73.0	70.0

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
32.5	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
89.2	**70.3**

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 7,142)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.6	Down from 78.6%	N/A
Attendance Rate	94.2	Down from 94.6%	95.0
With disabilities	11.8	Down from 13.3%	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.1%	0.6
Percentage of students served by gifted and talented programs	17.2	Down from 17.5%	13.7
Enrolled in AP/IB programs	31.8	Up from 25.7%	18.6
Successful in AP/IB programs	76.6	Up from 74.8%	50.6
Career/tech students in co-curricular organizations	0.0	N/A	2.2
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.2	N/A	3.9
Number of seniors who have completed FAFSA forms	265	N/A	312
Percentage of seniors completing college applications	81.7	N/A	86.6
Number of students in dual enrollment courses	56	Down from 93	132
Success rate of students in dual enrollment courses	96.4	N/A	98.2
Annual dropout rate	2.0	Down from 2.3%	2.4
Dropout recovery rate	2.8	N/A	6.7
Percentage of students retained	1.3	Down from 1.5%	2.0
Enrolled in adult education GED or diploma programs	137	Down from 295	103
Completed adult education GED or diploma program	11	Down from 39	12
Teachers (n = 617)			
Percentage of teachers with advanced degrees	70.2	Up from 68.3%	62.9
Percentage of teachers on continuing contract	81.4	Down from 82.0%	81.4
Teachers returning from previous year	90.1	Down from 91.0%	90.1
Teacher attendance rate	95.3	Down from 95.6%	95.1
Average teacher salary*	$51,434	Up 0.8%	$48,442
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	3.3	Down from 4.2%	3.3
Percentage of teacher vacancies for more than 9 weeks	0.2	N/A	0.6

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	5.0	Up from 4.0	6.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 12.1 to 1	22.2 to 1
Prime instructional time	87.9	Down from 88.8%	88.5
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	11	Down from 13	N/A
Parents attending conferences	100.0	No change	99.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Number of schools with classroom wireless access	11.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	12	N/A	19
Dollars spent per pupil**	$12,951	Up 1.0%	$9,527
Percent of expenditures for instruction**	57.5	Up from 57.1%	53.1
Percent of expenditures for teachers' salaries**	58.5	Down from 59.4%	55.2
Average administrator salary	$87,578	Down 0.3%	$82,549

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Excellent
2012	Average	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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